|  |  |  |
| --- | --- | --- |
|  | Reading, Writing & Learning Practice | 1. Julius Caesar  2. Stars Speak To Man  3. Summer And Winter  4.A Strange Trail  5. Polythene a disaster  6. Essays on: Scenic Beauties, Personalities, Science Topics and historical  Letters and Applications: Official, Bussiness, Personal and as **Per SIE syllabus.** |
| Grammar Land | 1.Lesson No 20 to 23  2. Revision Paper 3. |

Note: ‘’The teachers shall apply different methods and materials to enable children develop the understanding of concepts embedded in the themes wherein multilingual approach has also a role. Moreover, the activity oriented textual exercises are important for the linguistic development of students and these should be transacted through variety of activities viz games, puzzles, matching, Questioning, debating, discussing, role playing and dramatizing etc. The project work and art integrated learning are also the foremost strategies of teaching.’’

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 4**

Page No 1

Syllabus (2019 – 2020) - 8th Grade.

**ENGLISH**

Class begins with social behaviour for example. – Sitting properly, taking care of belongings, explain with demonstrations.

|  |  |  |
| --- | --- | --- |
| **Unit I** | **Contents** | **Learning Goals and Tips for Teachers** |
| 1.Prose: L. No 1  2.Poem: L.No 1, 2  3.Story: L.No 1 | 1.Looking at things through child’s eye. 2. Real strength of Nation-----its honest people  3. Animals are never ungrateful.  4. Virtue is its own reward………. Use of irony / If clause ( conditional)  5.Textual Exercises past participle, use of phrases, paragraph writing , message writing, prefix and suffix, consonant sounds ,use of parts of speech , questions tags and rhyme scheme of poems |
| Cursive Writing | 1. Once in a week |
| Reading, writing & Learning Practice | Prose. L.No 1, Poem: L.No 1,2  Story: L.No 1 |
| Recitation | Prose. L.No 1, Poem: L.No 1,2  Story: L.No 1 |
| Grammar Land | 1. Lesson No 1 to 6. |
| **Unit II** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Prose: L. No 2  2.Poem: L.No 3, 4  3.Story: L.No 2 | 1. Discussion about life, helping others, self-motivation for doing things  2.Use of imagery and alliteration.  3. A religious service ---- Supplication  4. use of infinitive , non-finite ,transitive and intransitive verbs antonyms and synonyms , narration of assertive and imperative sentences , formal letter writing, development of writing skill viz, poster writing, Diary entry, note making and Short paragraph writing, Consonant sounds, how to make anagrams, Countable and Uncountable Nouns, Homographs. |
| Cursive Writing | 1. Once in a week. |
| Reading, Writing & Learning Practice | Prose. L.No 2, Poem: L.No 3, 4  Story: L.No 2 |
| Recitation | Prose. L.No 2, Poem: L.No 3, 4  Story: L.No 2 |
| Grammar Land | 1. Lesson No 7 to 12 & Revision Paper No I. |

|  |  |  |
| --- | --- | --- |
| **Term**  **1st** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Prose: L. No 3,4  2.Poem: L.No 5,8  3.Story: L.No 3 | 1.Making students aware about the effects of global warming.  2. Not to speak ill of others/ no back biting/think before you speak.  3. Concept of mercy and love of God  4.Love for parents--- use of imagery. Textual Exercises use of dictionary , use of compound words and phrases , use of gerund ,Use of adverb. Personification , imagery, simile , metaphor , themes of the poems profile of a poet , character sketch writing , Sentence connectors change of exclamatory Sentences, Clauses…..Dependent and Independent, Essay Writing, Introducing to historical stories. dialogue and conversation. |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | Prose. L.No 3,4, Poem: L.No 5,8  Story: L.No 3.  Wonders of Science, Taj Mahal, Uses and abuses of cell phone, water pollution, Nuclear Energy for peaceful purpose.  4. Letter to health officer, uncle thanking him on gift, Application to principal for fee concession. To Principal for Permission to picnic  5. Mercury and a wood cutter. Union is strength. |
| Grammar Land | 1.Lesson No13 to 18 , Punctuation on Page No 165 & Revision Paper II. |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 2**

**Page No 3**

|  |  |  |
| --- | --- | --- |
| **Unit**  **III** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Prose: L. No 5  2.Poem: L.No 6,7  3.Story: L.No 4 | 1. Games\_ typical of Kashmir/ co curricular activity/love for sports. 2. Use of irony/ connotative and denotative meaning of words. 3. Introducing children to local stories…….. .values, customs and traditions. 4. Concept of imagery visual, sound, alliteration and assonance Textual Exercises. |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | Prose. L.No 5, Poem: L.No 6,7  Story: L.No 4 . |
| Recitation | Prose. L.No 5, Poem: L.No 6,7  Story: L.No 4 . |
|  | Grammar Land | 1. Lesson No 19 to 26 & Writing on Page No 169,Comprehension on P.No 182. 2. Revesion Paper III |

|  |  |  |  |
| --- | --- | --- | --- |
| **Term**  **2nd** | **Contents** | | **Learning Goals and Tips for teachers** |
| 1. Julius Caesar  2. Stars Speak To Man  3. Summer And Winter  4.A Strange Trail  5. Polythene a disaster | | 1.A historical play—love for literature.  2.Use of imaginary….(Introduction to local poets) 3. Nature poetry, compare and contrast)  4. A dream story…… Use of fun laughter and humour. Textual Exercises  Story writing , Narration of interrogative Sentences ,pairs of Sentences Change of Voice , use of contraction ,  dialogue writing ,character sketch of a play actor, Shakespeare as a playwright, Collocation, Clauses, use of short form of speech in conversation  harmful effects of polythene , development of monologue |
| Cursive Writing | | 1.Once in a week |
| **Unit**  **III** | **Contents** | **KEY LEARNING GOALS** | | |
| Lesson No’s  10 , 4 , 14 | 1.Adolescence, puberty, Changes in puberty, Role of hormones in reproductions, Reproductive phases of life in humans, sex determination, Reproductive health. Say no to drug  2.Friction, Definition, And activity to show friction, Types of friction, laws of limiting friction, Causes of friction, examples in our daily life, friction due to liquids and gases, (Water-air), friction is necessary evil, Disadvantages of friction, methods to reduce friction (lubrication, Soap, solution, polishing etc.) Use of ball bearing  3.Reproduction and modes of reproduction. Sexual reproduction (Animals) , Reproduction types in animals, male and female organs of reproduction, fertilization, internal/external with examples, Zygote formation, and development of Embryo up to fetus formation. Define fetus, Embryo. Viviparous, and oviparous, Asexual reproduction, budding, Binary fission, , Project: Life cycle of frog. (Model) | | |
| Reading, writing & Learning Practice | 1. Lesson No 10 , 14 , 4 | | |
| **Term**  **2nd** | **Contents** | **KEY LEARNING GOALS** | | |
| Lesson No’s  8,9,11,13,  15,16  And as Per  SIE  Syllabus | 1.Electrolyte and non- electrolyte, Conduction of current through liquids, Conductors and insulators, Chemical effects of current. LEDS, Electrodes, Anode, Cathode, Ionization, Electroplating, process of electroplating,  2 Force and its applications in daily life, Effects of force(motion/shape), Contact and non-contact forces, Pressure, Atmospheric pressure, liquids and gases exert pressure.  3.Physical properties of metals and nonmetals, Difference between metals and nonmetals,. Acidic and basic oxides, uses of metals and nonmetals in our daily life, Mineral wealth of J and K, (Metallic and Non Metallic Minerals),  4. Define universe, Astronomy, solar system, heavenly bodies, stars, Planets etc., How stars emit light, Light Year, Constellation, satellites, Moon, Formation of days and nights, Meteors and meteorites, Difference between stars and planets, Project: Make a model of Solar system. | | |
| Reading, writing & Learning Practice | 1. Lesson No 8,9,11,13,15,16, and   As Per SIE Syllabus | | |

8th Grade Syllabus – 2019 -20 **Page No 8**

**Science**

|  |  |  |
| --- | --- | --- |
| **Unit I** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No  1,2 & 12 | 1.Microorganisms and their classification. (Bacteria, Fungi, Protozoa, algae and viruses). Friendly microorganism (making curd and bread), commercial use of microorganisms- medicinal use – antibiotics, vaccine. Nitrogen fixing bacteria. Harmful microorganisms, (Diseases caused by microorganisms in plants, humans and animals). Food poisoning, Food preservation and its different methods, Nitrogen cycle (graphic) .  Natural resources (exhaustible/inexhaustible) Coal: Formation: types of coal. Constituents of natural gases and its uses. Important mineral resources in J & K.  2.Definition of light. Reflection and laws of reflection (Activity based) Regular and diffused reflection, Human eye, (brief) Care of eyes, Braille System. Dispersion-spectrum  **3.Assignment**: Ask students to collect different fungi, algae and preserve their dried samples in a classroom  Ask students to explore the energy conservations initiatives in their homes/ transport. |
| Reading, writing & Learning Practice | 1. Lesson No 1 , 2 and 12 |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 5**

|  |  |  |
| --- | --- | --- |
| **Unit II** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 3, 4 & 13 | 1.Deforestation, its causes. Effects of deforestation- (soil erosion, desertification). Conservation of forests, wild life. Biosphere reserves-its flora and fauna. Wild life 2.sanctuaries of J & K. National parks of J & K. Recycling of paper ( Encouraging students to use recycled paper). Endangered species and effect on J &K . Reforestation  3.Reproduction and modes of reproduction. Sexual reproduction (Animals) , 4.Reproduction types in animals, male and female organs of reproduction, fertilization, internal/external with examples, Zygote formation, and development of Embryo up to fetus formation. Define fetus, Embryo. Viviparous, and oviparous, Asexual reproduction, budding, Binary fission, , 5.Project: Life cycle of frog. (Model  Air and its constituents, Air pollution, its causes and effects, Greenhouse effect, Global Warming, prevention of air pollution, potable water, water pollution and its causes, purification of water, Project: A field visit to nearby water treatment plant |
| Reading, writing & Learning Practice | 1.Lesson No 3,4 and 13 |

8th Grade Syllabus – 2019 -20 **Page No 6**

|  |  |  |
| --- | --- | --- |
| **Term**  **1st** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 5, 6, 7, 12, 17 | 1. Agriculture and basic products. Main crops of J and K. Various practices in agriculture. (Nursery development, weeding, harvesting, seeding, Transplantation, Winnowing storage, crop improvement, plant breeding and crop rotation. Multiple cropping) Pests and weeds, Diary industry. Domestication of animals. Poultry, Pesciculture and apiculture..  2. Combustion. Necessities for combustion and types. Calorific value and ignition temperature. Fuel and its types, CNG as a fuel, Characteristics of a good fuel. Harmful effects of fuel burning. Global warming, Flame-its zones, Flammable and inflammable substances, Extinguishing of fire and extinguishers. Acid rain.  4. Concept of some natural phenomena (Lightning, charging by rubbing, interaction of charges, transfer of charges) Lightning conductors, Lightening safety. Structure of lithosphere. Earthquakes) Richter scale, Seismograph, Do’s and don’ts during earthquakes.  5.Deforestation, its causes. Effects of deforestation- (soil erosion, desertification). Conservation of forests, wild life. Biosphere reserves-its flora and fauna. Wild life 2.sanctuaries of J & K. National parks of J & K. Recycling of paper ( Encouraging students to use recycled paper). Endangered species and effect on J &K . Reforestation  6 Vibrations. Production of sound by the vibrations. Need of medium for propagation of sound. Sound produced by humans (Vocal cords) Hearing by ear. Loudness and pitch. Characteristics of vibration. (Amplitude, time period, frequency and velocity) Audible range for human ear. Noise and noise pollution and its effects, control.. |
| Reading, writing & Learning Practice | 1. Lesson No 5,6,7,12 and 17. |

8th Grade Syllabus – 2019 -20 **Page No 7**

|  |  |  |
| --- | --- | --- |
| **Term**  **2nd** | **Contents** | **Learning Goals** |
| 1.Algebraic expressions and Identities  2.Mensuration  3. Factorization  4. Introduction to Graphics | 1.To have the concept of different kinds of expressions e.g. language, mathematical and algebraic etc. To be able to operate algebraic expressions. To be able to use the identities in problem solving To be able to construct the algebraic expressions for various expressions.  2.To have the Conceptual understanding of formulas used to find out the area of different figures. To have the skill of finding the area of different type and size of Geometric shapes (rectangle, square, triangle, parallelogram, circle, trapezium, rhombus and other polygons). To have the Conceptual understanding of surface area of cube, cuboid and cylinder and their calculations. To have the Conceptual understanding of volume of cube, cuboid and cylinder and their calculation.  3. To have the concrete concept of Factorization. To be able to factorize algebraic expressions by different Methods. (Using identities, splitting middle term and by regrouping the terms) To be able to divide a polynomial by another polynomial using division algorithm and factorization method  4. To be able to read and represent the data through Bars, Pie, Histogram, line Graph; To have the understanding of importance of graphs. |
| Reading, writing and Learning Practice | Multiplication table of 20 to 25  Book work of Chapters Algebraic expressions and identities, Mensuration, Factorization and introduction of Graphics |

**Winter Assignment ( to be done on the separate note books)**

8th Grade Syllabus – 2019 -20 **Page No 12**

**Mathematics**

|  |  |  |
| --- | --- | --- |
| **Unit I** | **Contents** | **Learning Goals** |
| 1.Rational Number  2. Linear Equation in one variable | 1.To have the concept of Rational numbers.  2.Understanding of different properties of Rational numbers such as Closure, Commutative, Associative, Distributive and their use  3.To have the concept of variable and coefficient.  4.To be able to solve the equation with Linear expression on one side and numbers on other side.  5.To be able to solve equation with Variables on both the sides.  6.To be able to frame the linear equation from the given situation and be able to use the linear equations in day to day problems.  7.To be able to reduce the equations to simpler and linear form. |
| Reading, writing and Learning Practice | Multiplication table of 2 to 6  Book work of Chapters Rational Numbers,  Linear Equation in One Variable. |

**Winter Assignment ( to be done on the separate note books)**

8th Grade Syllabus – 2019 -20 **Page No 9**

**Page No 10**

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit II** | **Contents** | **Learning Goals** | |
| 1.Understanding Quadrilaterals  2 Data Handling. | | 1.To develop conceptual understanding of polygons (convex and concave.) and their classification  2.To develop conceptual understanding of Angle-sum property of polygons.  3.To develop conceptual understanding of different kinds of Quadrilaterals (trapeziums, kite, parallelogram, rhombus rectangle, square)  4.To be able to know the importance of quadrilaterals in the environment.  5.To have the understanding of raw data and grouped data.  6.To be able to represent the given Data in different graphical forms (Pictograph, Bar graph , Double Bar graph, Circle graph, Histogram)  7.To develop the skill of Organizing and Grouping the Data to draw meaningful inferences.  8.To have conceptual understanding of random experiments and probability.  9.To be able to represent day to day life situations graphically. |
| Reading, writing and Learning Practice | Multiplication table of 6 to 10  Book work of Chapter Quadrilaterals ,  Data Handling | |

|  |  |  |
| --- | --- | --- |
| **Term**  **1st**    **Term**  **1st** | **Contents** | **Learning Goals** |
| 1.Practical Geometry  2.Square and Square roots  3.Cubes and Cube Roots  4.Comparing Quantities | 1.To be able to construct unique quadrilaterals within the different given measurements. To enhance the understanding of the situations wherein the quadrilaterals can and cannot be constructed.  2.To be able to guess the perfect squares without calculations. To develop the understanding of different properties and patterns of square numbers. To be able to construct Pythagorean triplet with given one number out of three numbers. To be able to find square root by different methods (repeated subtraction, prime factorization, division Algorithm). Applications of square and square roots  3. To be able to relate the content with different solids in the immediate environment, To have the knowledge of Hardy—Ramanujan numbers.  4.To have the concept of Cube and Cube Roots. To be able to find the cube root of perfect cubes through factorization and estimation. To be able to guess the nearest cube and cube root of a number  5.To be able to compare quantities in terms of their ratios and percentages.  6.To have conceptual understanding of percentage profit, percentage loss, discount, VAT.  7.To able to calculate cost price, selling price, profit, loss, discount, VAT when other parameters are given.  8.To have conceptual understanding of Compound Interest and be able to calculate it using formula and without using formula.  9.To be able to find the solution of the life related word problems. |
| Reading, writing and Learning Practice | Multiplication table of 11 to 15  Book work of Chapters Practical Geometry, Square and square roots, Cubes & cube roots, Comparing quantities. |

|  |  |  |
| --- | --- | --- |
| Unit  III | 1.Exponents and powers.  2.Direct and inverse proportion | 1.To have the knowledge of exponents and powers. Laws of exponents and their applications To be able to express very small and very large numbers in standard form.  2.To develop conceptual understanding of direct and inverse proportions. To be able to solve day- to- day problems using direct and inverse proportions. |
| Reading, writing and Learning Practice | Multiplication table of 16 to 20  Book work of Chapters Exponents & Powers, Direct and inverse proportion. |

8th Grade Syllabus – 2019 -20 **Page No 11**

**Reasoning Aptitude**

|  |  |  |
| --- | --- | --- |
| Unit I | Reading, Writing and Learning Practice | 1. Page No 8 to 28 |

|  |  |  |
| --- | --- | --- |
| Unit II | Reading, Writing and Learning Practice | 1. Page No 29 to 36 |

|  |  |  |
| --- | --- | --- |
| Term  1st | Reading, Writing and Learning Practice | 1. Page No 37 to 45 |

|  |  |  |
| --- | --- | --- |
| Unit III | Reading, Writing and Learning Practice | 1. Page No 46 to 50 |

|  |  |  |
| --- | --- | --- |
| Term  2nd | Reading, Writing and Learning Practice | 1. Page No 51 to 69 |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 16**

**Islamiyat**

|  |  |  |
| --- | --- | --- |
| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 to 3 |

|  |  |  |
| --- | --- | --- |
| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 4 to 5 |

|  |  |  |
| --- | --- | --- |
| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 6 to 8 |

|  |  |  |
| --- | --- | --- |
| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 9 to 10 |

|  |  |  |
| --- | --- | --- |
| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 11 to 13 |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

7th Grade Syllabus – 2019 -20 **Page No 13**

**Social Studies**

|  |  |  |
| --- | --- | --- |
| Unit I | History | 1. Lesson No 1 , 2 & 10 |
| Civics | 1. Lesson No 1 |
| Geography | 1. Lesson No 1 |

|  |  |  |
| --- | --- | --- |
| Unit II | History | 1. Lesson No 3 , 4 & 11 |
| Civics | 1. Lesson No 2 |
| Geography | 1. Lesson No 2 and 6 . |

|  |  |  |
| --- | --- | --- |
| Term  1st | History | 1. Lesson No 5 , 6 , 9 & 12 |
| Civics | 1. Lesson No 3 and 4 |
| Geography | 1. Lesson No 3 and 4 |

8th Grade Syllabus – 2019 -20 **Page No 14**

|  |  |  |
| --- | --- | --- |
| Unit III | History | 1. Lesson No 7, 8 & 13 |
| Civics | 1. Lesson No 5 |
| Geography | 1. Lesson No 5. |

|  |  |  |
| --- | --- | --- |
| Term  2nd | History | 1. As Per SIE Syllabus |
| Civics | 1. As Per SIE Syllabus |
| Geography | 1. As Per SIE Syllabus. |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 15**

**Kashmiri**

|  |  |  |
| --- | --- | --- |
| Unit I | Reading, writing and Learning Practice | 1. Lesson No 1 to 3 |

.

|  |  |  |
| --- | --- | --- |
| Unit II | Reading, writing and Learning Practice | 1. Lesson No 4 to 6 |

|  |  |  |
| --- | --- | --- |
| Term  1st | Reading, writing and Learning Practice | 1. Lesson No 7 to 11 |

|  |  |  |
| --- | --- | --- |
| Unit III | Reading, writing and Learning Practice | 1. Lesson No 12 to 14 |

|  |  |  |
| --- | --- | --- |
| Term  2nd | Reading, writing and Learning Practice | 1. AS PER SIE SYLLABUS   . |

8th Grade Syllabus – 2019 -20 **Page No 20**

**Urdu**

|  |  |  |
| --- | --- | --- |
| Unit I | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 1 to 4 and 18. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 1 to 3  2.Sing/Plural 1 to 20 of Page No 14  3.Mas/Fem 1 to 10 of Page No 17  4.Synonyms 1 to 8 of Page No 26  5. Simile 1 to 5 of Page No 27  6. Word Opp 1 to 16 of Page No 27 & 28  8. Zerb-e-misaal 1 to 15 of Page No 29 & 30  9.Mahvrat 1 to 25 of Page No 38 & 39 |
| Urdu Writing | 1. Once in a week |

|  |  |  |
| --- | --- | --- |
| Unit II | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 5 to 8 and 19. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 4 to6  2.Sing/Plural 21 to 40 of Page No 14 & 15  3.Mas/Fem 11 to 20 of Page No 17  4.Synonyms 9 to 17 of Page No 26  5. Simile 6 to 10 of Page No 27  6. Word Opp 17 to 32 of Page No 28  8. Zerb-e-misaal 16 to 30 of Page No 30 & 31  9.Mahvrat 26 to 50 of Page No 39,40,41 |
| Urdu Writing | 1. Once in a week |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 17**

|  |  |  |
| --- | --- | --- |
| Term  1st | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 9 to 13 and 20. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 7 ,8,13 and 14  2.Sing/Plural 41 to 60 of Page No 15  3.Mas/Fem 21 to 30 of Page No 17  4.Synonyms 1 to 17 of Page No 26  5. Simile 1 to 10 of Page No 27  6. Word Opp 33 to 48 of Page No 28  8. Zerb-e-misaal 31 to 46 of Page No 31 & 32  9.Mahvrat 51 to 75 of Page No 41 to 43  Essays: Page No 51,56 & 63  Letters/Application: Page No 96 & 97  Story: Grapes are sour on Page No 88  Note: Reading Practice of Page No 46 to 47 |
| Urdu Writing | 1. Once in a week |

|  |  |  |
| --- | --- | --- |
| Unit III | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 14 to 17 and 21. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 9 and 10  2.Sing/Plural 61 to 90 of Page No 15  3.Mas/Fem 31 to 40 of Page No 18  4.Synonyms 18 to 26 of Page No 26  5. Simile 11 to 15 of Page No 27  6. Word Opp 49 to 64 of Page No 28  8. Zerb-e-misaal 47 to 61 of Page No 32  9.Mahvrat 76 to 97 of Page No 43 to 44 |
| Urdu Writing | 1. Once in a week |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 18**

|  |  |  |
| --- | --- | --- |
| Term  2nd | **Urdu Book**  Reading, writing and Learning Practice | 1. As Per SIE Syllabus. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 13 to 16  2.Sing/Plural 91 to 114 of Page No 16  3.Mas/Fem 41 to 54 of Page No 18  4.Synonyms 18 to 34 of Page No 26  5. Simile 11 to 20 of Page No 27  6. Word Opp 65 to 80 of Page No 28  8. Zerb-e-misaal 62 to 77 of Page No 33 & 33  9.Mahvrat 98 to 118 of Page No 44 to 45  Essays on: Scenic Beauties, Personalities, Science Topics and historical  Letters and Applications: Official, Bussiness, Personal and as  **Per SIE syllabus.**  Note: Reading Practice of Page No 34 to 37 |
| Urdu Writing | 1. Once in a week |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 19**

**Computer**

|  |  |  |
| --- | --- | --- |
| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 |

|  |  |  |
| --- | --- | --- |
| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 2 to 3 and Assessment No I |

|  |  |  |
| --- | --- | --- |
| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 4 to 6 and Assessment No II |

|  |  |  |
| --- | --- | --- |
| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 7 to 8 and Assessment No III |

|  |  |  |
| --- | --- | --- |
| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 9 to 11 and Assessment No IV |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 21**

**Computer**

|  |  |  |
| --- | --- | --- |
| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 |

|  |  |  |
| --- | --- | --- |
| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 2 to 3 and Assessment No I |

|  |  |  |
| --- | --- | --- |
| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 4 to 6 and Assessment No II |

|  |  |  |
| --- | --- | --- |
| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 7 to 8 and Assessment No III |

|  |  |  |
| --- | --- | --- |
| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 9 to 11 and Assessment No IV |

|  |
| --- |
| **Winter Assignment ( to be done on the separate note books)** |

8th Grade Syllabus – 2019 -20 **Page No 21**